1a) The Story of Rudolph

Rudolph is a reindeer. He is a special reindeer with a very special job. He helps Father Christmas!

Father Christmas is a big, happy man. He has a big, white beard and he has a big, red coat. He lives with all his helpers in a big house at the North Pole. He is a very kind man and is always happy.

The Ice Queen lives at the North Pole, too. She is not friendly and she is never happy. She is very jealous of Father Christmas.

The day before Christmas, the Ice Queen takes Father Christmas and she traps him in her Ice Palace. Father Christmas can’t take his presents to all the good girls and boys on Christmas day!

Rudolph and his friends are very worried. They try to organize all the Christmas presents, but without Father Christmas it is very difficult. So, Rudolph goes to the Ice Palace. He talks to the Ice Queen but she is not happy and does not want to release Father Christmas. She gets angry with Rudolph and he has to run away very quickly.

Then Rudolph has an idea. The Ice Queen doesn’t want to release Father Christmas because she isn’t happy. So, maybe if Rudolph could make the Ice Queen happy then maybe she will release Father Christmas.

Rudolph goes to the Ice Palace. His idea works! He makes the Ice Queen very happy and she releases Father Christmas.

Everyone is happy on Christmas Day!

What do you think Rudolph does to make the Ice Queen happy?
1b) The Story of Rudolph

Read the story of Rudolph and fill in the spaces using the words in the box below.

Christmas Day  Christmas presents  Father Christmas  
Happy  Ice Palace  Ice Queen  Rudolph  White

Rudolph is a reindeer. He is a special reindeer with a very special job. He helps (1) ________________!

Father Christmas is a big, happy man. He has a big, white (2) ________________ and he has a big, red coat. He lives with all his helpers in a big house at the North Pole. He is a very kind man and is always happy.

The (3) ________________ lives at the North Pole, too. She is not friendly and she is never happy. She is very jealous of Father Christmas.

The day before Christmas, the Ice Queen takes Father Christmas and she traps him in her (4) ________________. Father Christmas can’t take his presents to all the good girls and boys on Christmas day!

Rudolph and his friends are very worried. They try to organize all the (5) ________________, but without Father Christmas it is very difficult. So, (6) ________________ goes to the Ice Palace. He talks to the Ice Queen but she is not happy and does not want to release Father Christmas. She gets angry with Rudolph and he has to run away very quickly.

Then Rudolph has an idea. The Ice Queen doesn’t want to release Father Christmas because she isn’t (7) ________________. So, maybe if Rudolph could make the Ice Queen happy then maybe she will release Father Christmas.

Rudolph goes to the Ice Palace. His idea works! He makes the Ice Queen very happy and she releases Father Christmas.

Everyone is happy on (8) ________________!

What do you think Rudolph does to make the Ice Queen happy?
Teaching notes

Time
30–40 minutes

Level
Easy/Medium/Difficult

Skills Focus
Vocabulary, reading, writing, speaking.

Aim
To familiarise the students with the story of *Rudolph* and the vocabulary used in the story.

Instructions
Ask the students what they know about the original story of *Rudolph the Red-nosed Reindeer*. Give the students Worksheet 1A or 1B depending on their level and ask them, individually or in pairs, to read the story or fill in the gaps with the correct words. Then listen to the story of *Rudolph* to see if they guessed correctly.

Extended activity
Ask the students to discuss or write what happens next in the story.

Answer Key
1. Father Christmas
2. White
3. Ice Queen
4. Ice Palace
5. Christmas presents
6. Rudolph
7. Happy

The Original Story Of Rudolph the Red-nosed Reindeer

Every year on Christmas Eve, Father Christmas takes Christmas presents to all the good boys and girls around the world. A team of magical, flying reindeer live with Father Christmas at the North Pole and help deliver the presents. The reindeer are called Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donna and Blitzen. There was one other reindeer called Rudolph but all the other reindeer teased him for having a bright, red nose. Rudolph was never allowed to pull the sleigh on Christmas Eve.

One Christmas Eve, the weather was very foggy and Father Christmas could not see well enough to deliver the presents to the boys and girls. He had a great idea! He asked Rudolph with his bright, red nose to lead the sleigh through the fog. The plan worked and all the other reindeer loved Rudolph! From then on, Rudolph always helped to deliver the Christmas presents to the good boys and girls, on Christmas Eve.
2) Introducing yourself

Here is Rudolph talking about himself. Draw a picture of yourself in the space below and write about yourself.

My name is Rudolph.
I like presents.
I help Father Christmas.
I have a red nose.
I don’t like the Ice Queen.
2) Introducing yourself

Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Speaking, writing.

Aim
To familiarise the students with the story of Rudolph and the vocabulary used in the story.

Instructions
Ask the students to write 5 sentences about themselves using the example of Rudolph. When they have finished they should introduce themselves to the rest of the class. If possible, encourage the students to use different verbs and a mixture of positives and negatives.

Advanced activity
For students of a higher level, the activity should be done orally, with each student answering questions from the other students to talk about themselves to the class,

e.g.  Q: How old are you?
       A: I am 7 years old.
3) Colour in the picture

Here is a picture of the characters in our story.
Use the numbers to colour them.

1) black  2) blue  3) brown  4) green  5) red  6) yellow
3) Colour in the picture

Teaching notes

Time
20 minutes

Level
Easy

Skills Focus
Vocabulary

Aim
To practise colours vocabulary.

Instructions
Ask the students who the characters are. Check that the students are clear on which colour is which and that they have access to these colours. Now, let the students colour the picture in.
4a) Rudolph songs

Listen to the songs and learn them. Now, sing along with your classmates!

Jingle Bells
Jingle bells, jingle bells, jingle all the way.
Oh, what fun it is to ride on a one horse open sleigh!
(repeat)
Dashing through the snow, on a one horse open sleigh,
Through the fields we go, laughing all the way.
Bells on bob-tails ring, making spirits bright.
Oh, what fun it is to sing a sleighing song tonight!
Jingle bells, jingle bells, jingle all the way.
Oh, what fun it is to ride on a one horse open sleigh!
(repeat)

The Reindeer’s Lament
Now gather round, my reindeer friends,
Please stop your dance and play.
The Ice Queen’s kidnapped Father Christmas –
She’s taken him away.
And that means that there’ll be no presents
To open on Christmas Day.
Oh, bad tidings of sorrow and woe,
Sorrow and woe,
Oh, bad tidings of sorrow and woe.
It’s obvious my reindeer friends
We need a plan right now,
To rescue Father Christmas
From that dirty, rotten cow!
But we really don’t know what to do,
Or where, or when, or how?
Oh, bad tidings of sorrow and woe,
Sorrow and woe,
Oh, bad tidings of sorrow and woe.

Dreaming of a Grey Christmas
(Ice Queen Version)
I’m dreaming of a grey Christmas,
Just like the ones in days of old.
Where the world is frozen,
And my lederhosen,
Stops my bum from going numb with cold.
I’m dreaming of a grey Christmas,
And all the gifts I never had.
May your days be gloomy and sad,
And may Father Christmas think
That you’ve been bad.

Rudolph
(Our Version)
Rudolph the red nose reindeer
Has a very big, red nose.
He works with Father Christmas,
Helps him everywhere he goes.
The Ice Queen is never happy.
She’s always having a bad day,
She doesn’t like Father Christmas,
And decides to take him away.
So, one foggy Christmas Eve,
Father Christmas disappears!
But Rudolph with his nose so bright,
Rescues him, now he’s alright.
All of the other reindeer,
Shouted out his name with glee.
Rudolph the red nose reindeer -
You’ll go down in history!

This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph. For more information, visit www.ipaproductions.com.
Rudolph (Traditional Version)

Rudolph the red nose reindeer
Has a very shiny nose.
And if you ever saw it,
You would even say it glows.

All of the other reindeer.
Used to laugh and call him names.
They wouldn’t let poor Rudolph,
Join in any reindeer games.

Then one foggy Christmas Eve,
Santa came to say,
Rudolph with your nose so bright,
Won’t you guide my sleigh tonight?

Then all the other reindeer,
Shouted out his name with glee.
Rudolph the red nose reindeer –
You’ll go down in history!

Dreaming of a White Christmas (Traditional Version)

I’m dreaming of a white Christmas,
Just like the ones I used to know.
Where the tree tops glisten,
And children listen,
To hear sleigh bells in the snow.

I’m dreaming of a white Christmas,
With every Christmas card I write.
May your days be merry and bright,
And may all your Christmases be white.
4c) Rudolph songs

Listen to the songs and fill in the gaps. Now sing along!

Rudolph

(Our Version)

Rudolph the (1) ___________ nose reindeer
Has a very big, (2) ___________ nose.
He works with (3) ___________ Christmas,

Helps him everywhere he goes.

The (4) ___________ Queen is never happy.
She’s always having a bad day,
She doesn’t like (5) ___________ Christmas,
And decides to take him away.

So, one foggy (6) ___________ Eve,

(7) ___________ Christmas disappears!
But Rudolph with his (8) ___________ so bright,

Rescues him, now he’s alright.

All of the other (9) ___________,

Shouted out his name with glee.
Rudolph the (10) ___________ nose reindeer –

You’ll go down in history!

My name’s Father Christmas

Oh, my name’s Father Christmas,
I wear a big, (1) ___________ suit,
A big, (2) ___________ pair of trousers
And a big, (3) ___________ pair of boots.

I work with all my reindeer,
They help me sort the (4) ___________,
And help me to deliver them
To all good (5) ___________ and (6) ___________.

This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph.
For more information, visit www.ipaproductions.com.
4a–4c) Rudolph songs

Teaching notes

Time
30–40 minutes

Level
Easy/Medium

Skills Focus
Vocabulary, listening, singing.

Aim
To familiarise the students with the songs of Rudolph and the vocabulary used in them. We find that the students’ experience is really enhanced by being able to sing along with the songs during the show.

Instructions
Ask the students to sing along with songs to familiarize themselves with the songs worksheet 4A. For the traditional versions of the songs Dreaming of a White Christmas and Rudolph use worksheet 4B. For the more advanced students listen to the songs using worksheet 4C and let the students fill in the missing words, either individually or in pairs.

Alternate activity
Get the students to learn the words for homework worksheet 4A. Then at the next class give them the gap-fill, worksheet 4C and ask them to fill in the missing words, then listen to see if they are correct.

Answer Key

<table>
<thead>
<tr>
<th>Rudolph</th>
<th>My Name’s Father Christmas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. red</td>
<td>1. red</td>
</tr>
<tr>
<td>2. red</td>
<td>2. red</td>
</tr>
<tr>
<td>3. Father</td>
<td>3. black</td>
</tr>
<tr>
<td>4. Ice</td>
<td>4. toys</td>
</tr>
<tr>
<td>5. Father</td>
<td>5. girls</td>
</tr>
<tr>
<td>6. Christmas</td>
<td>6. boys</td>
</tr>
<tr>
<td>7. Father</td>
<td></td>
</tr>
<tr>
<td>8. nose</td>
<td></td>
</tr>
<tr>
<td>9. reindeer</td>
<td></td>
</tr>
<tr>
<td>10. red</td>
<td></td>
</tr>
</tbody>
</table>

IPA
This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph. For more information, visit www.ipaproductions.com.
5) Colours

Find the colours in the wordsearch.

black blue red pink yellow brown white green

BLACKDRY
LRUOESYE
UPORANGE
ENUWKLRL
BSTONELL
LWHITEO
UPRUPONW

Now fill in the missing letters in the words below.

1. ___ RAN ___
2. P ___ ___ K
3. ___ LUE
4. G ___ EE ___
5. R ___
6. Y ___ LL ___

Now colour the presents in the correct colour.

This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph.
For more information, visit www.ipaproductions.com.
Teaching notes

Time
20 minutes

Level
Easy

Skills Focus
Vocabulary.

Aim
To familiarise the students with the vocabulary of colours.

Instructions
This activity could be used as a fun ice-breaker for the beginning of the class or as a fun activity at the end of the class. Ask the students to fill in the missing letters in the list of colours. Then the students should find the words in the wordsearch. Finally, the students can colour the presents in the correct colour.

Alternate activity
Students could choose 6-10 more words from the vocabulary list and make their own wordsearch and swap them between classmates.

Answer Key
1. orange
2. pink
3. blue
4. green
5. red
6. yellow
6) Who is it?

Here are some of the characters from Rudolph. Draw a picture of them and choose two words to describe them. Use the words in the box to help you.

big small bad good friendly angry happy sad lazy hard-working
kind pretty handsome ugly unkind horrible generous mean

Rudolph
Father Christmas
The Ice Queen
YOU!
6) Who is it?

Teaching notes

Time
20–30 minutes

Level
Medium

Skills Focus
Adjectives, drawing.

Aim
To familiarise the students with the characters of *Rudolph*.

Instructions
Discuss with the students what the characters look like, what they wear and what they are like. Then ask the children to draw the four pictures. Then choose two adjectives from the list below (or different adjectives) to describe each character.

Alternate activity
The students could draw portraits of each other and choose two or three adjectives to describe their subject.
Can you draw? Draw the pictures of the story.

- Rudolph helps Father Christmas organise the presents.
- The Ice Queen is not happy.
- The Ice Queen kidnaps Father Christmas.
- Rudolph tries to rescue Father Christmas.
- Rudolph gives the Ice Queen a present.
- Everyone is happy.
7b) The picture book of Rudolph

Can you draw? Choose a scene from Rudolph and draw the picture.
Teaching notes

Time
30–40 minutes

Level
Easy

Skills Focus
Vocabulary, reading, speaking, drawing.

Aim
To familiarise the students with the story of Rudolph and the vocabulary used in the story.

Instructions
Ask the students to imagine what Rudolph, the reindeer, The Ice Queen and Father Christmas look like. Discuss with the groups what they think the characters might look like. Give the students the worksheet 6A and ask them, to draw the pictures that match the scene being described in each box.

Alternate activity
Ask students to choose one phrase from the boxes and make a larger more detailed picture of the scene that they have chosen, worksheet 6B.
8a) Draw, listen and number

In each box draw a picture of the word. Then listen to the recording and write the numbers in the small square.

<table>
<thead>
<tr>
<th>Reindeer</th>
<th>Blue</th>
<th>Ice Queen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Green</td>
<td>A present</td>
<td>Yellow</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father Christmas</td>
<td>Red</td>
<td>Teddy bear</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 8b) Draw, listen and number

Listen to the recording and write one object in each box. Now draw a picture of each object.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>reindeer</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td></td>
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<tr>
<td>5</td>
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<tr>
<td>6</td>
<td></td>
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<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This activity is designed to be used in conjunction with a performance of IPA Production’s *Rudolph*. For more information, visit [www.ipaproductions.com](http://www.ipaproductions.com).
8) Draw, listen and number

Teaching notes

Time
25–30 minutes

Level
Easy/Medium

Skills Focus
Listening.

Aim
To recognise vocabulary from *Rudolph*.

Instructions
Give students work sheet 8A, then discuss the meaning of the vocabulary. Allow students to draw pictures of the objects in the boxes. Then, listen to the recording and write the corresponding number for each object in the correct box.

Alternate activity
Give higher level students worksheet 8B Listen to the recording first and allow students to write one object in each box. After listening a second time allow the students to check the vocabulary together. As a final step allow students to draw the objects they have written in each box.

Answer Key
1. Reindeer
2. A present
3. Teddy bear
4. Ice queen
5. Green
6. Red
7. Blue
8. Father Christmas
9. Yellow

This activity is designed to be used in conjunction with a performance of IPA Production’s *Rudolph*. For more information, visit www.ipaproductions.com.
9) Glueword

Solve the clues to find out the name of the character written down the left-hand side. All the words appear in the vocabulary page.

1. A colour
   __ __ __ (3)
2. The opposite of down
   __ __ (2)
3. To move to music
   __ __ __ __ __ (5)
4. A colour and a fruit
   __ __ __ __ __ __ (6)
5. To hear
   __ __ __ __ __ __ (6)
6. The Ice Queen lives in the Ice
   __ __ __ __ __ __ (6)
7. The opposite of nice
   __ __ __ __ __ __ __ __ (8)

Now draw the character in the space below.
Teaching notes

Time
20–30 minutes

Level
Difficult

Skills Focus
Writing, vocabulary.

Aim
To reinforce the vocabulary of the play and its meaning.

Instructions
Give the students the list of vocabulary from the play to look at whilst doing the clueword. All the vocabulary needed can be found within the list. It is a good idea to do the clueword in pairs giving students a chance to discuss their ideas. Alternatively the clueword could be used as a homework activity.

Extended activity
Ask the students to choose another character from Rudolph and invent their own set of clues to give to their classmates.

Answer Key
The character is Rudolph.

1. Red
2. Up
3. Dance
4. Orange
5. Listen
6. Palace
7. Horrible
Listen and read along to the Ice Queen talking about Father Christmas.

Father Christmas takes presents to Africa.
He takes presents to Mexico.
He takes presents to China.
He even takes presents to Spain!
Well, where is my present?
Why don’t I ever get any presents?
It’s not fair!
This year is going to be different.
This year there will be no presents for Africa.
There will be no presents for Mexico.
There will be no presents for China.
And Spain...?
There will definitely be no presents for Spain!

Now try to answer the questions.

Why is the Ice Queen unhappy?

________________________

Who is she unhappy with?

________________________

What does she want?

________________________
**Teaching notes**

**Time**
30–40 minutes

**Level**
Difficult

**Skills Focus**
Listening, reading, speaking.

**Aim**
To familiarise the students with a scene in *Rudolph* and the vocabulary used in it.

**Instructions**
Let the students listen to the recording. Discuss what is being said then let them listen again before answering the questions. The answers could be written or done orally.

**Extended activity**
As there is a lot of repetition in the text it could be used for a dictation. Allow the students to study the text and in the next class, either read or use the listening with pauses for the students to write the text.

**Answer Key**
1. She is unhappy because she never receives any presents.
2. She is unhappy with Father Christmas.
3. She wants a present for herself!
11a) A letter to Father Christmas

Write a letter to Father Christmas. Say who you are, where you live, how old you are and what you look like. Finally tell Father Christmas what present you would like to receive.
But remember, Father Christmas only takes presents to good boys and girls...!!

Dear Father Christmas,

My name is ___________________. I live in ____________________.

I am ________________ years old. I have ________________

hair and ________________ eyes.

The present I would like for Christmas is a ________________.

I have been a good/bad boy/girl.

Thank you very much!

Lots of love,

_________________________
11b) A letter to Father Christmas

Write a letter to Father Christmas. Say who you are, where you live, how old you are and what you look like. Finally tell Father Christmas what present you would like to receive.

But remember, Father Christmas only takes presents to good boys and girls...!!!

Dear Father Christmas,

I have been a good/bad boy/girl.

Thank you very much!

Lots of love,

________________________
11) A letter to Father Christmas

Teaching notes

Time
20–30 minutes

Level
Medium/Difficult

Skills Focus
Writing.

Aim
To practise writing a letter to Father Christmas.

Instructions
Ask the students to look at the sentences worksheet 11A and decide as a group what the missing information is. Then allow the students to fill in the missing information about themselves.

Alternate activity
For students of a higher level, give them worksheet 11B. They should write a description of themselves in paragraph 1, including where they live, how old they are and what they look like. In paragraph 2, the students should tell Father Christmas what present they would like to receive and why.
Rudolph

Listen to the song and sing along!

Rudolph the red nose reindeer
Has a very big, red nose.
He works with Father Christmas,
Helps him everywhere he goes.

The Ice Queen is never happy.
She’s always having a bad day,
She doesn’t like Father Christmas,
And decides to take him away.

So, one foggy Christmas Eve,
Father Christmas disappears!
But Rudolph with his nose so bright,
Rescues him, now he’s alright.

All of the other reindeer,
Shouted out his name with glee.
Rudolph the red nose reindeer –
You’ll go down in history!

Colours

Learn the names of the colours. Which colour is your favourite?
Can you think of an object in each colour?

White Green Yellow Blue Black Brown Orange Red

A letter to Father Christmas

Write a letter to Father Christmas.

In the letter say:
★ Your name ★ Your age ★ Where you live ★ What you look like ★ Don’t forget to tell him what present you want to receive!

Finally, write your name. Send it to,

Mr. F. Christmas
The Secret Christmas Grotto 25
NP1 1FC
The North Pole

This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph.
For more information, visit www.ipaproductions.com.

12) One-lesson activity sheet

If you only have time for one lesson before the show to prepare your children, here is a one-lesson activity sheet.

The Story of Rudolph

Read and listen to the story of Rudolph.

Rudolph is a reindeer. He is a special reindeer with a very special job. He helps Father Christmas.

Father Christmas is a big, happy man. He has a big, white beard and he has a big, red coat. He lives with all his helpers in a big house at the North Pole. He is a very kind man and is always happy.

The Ice Queen lives at the North Pole, too. She is not friendly and she is never happy. She is very jealous of Father Christmas.

The day before Christmas, the Ice Queen takes Father Christmas and she traps him in her Ice Palace. Father Christmas can’t take his presents to all the good girls and boys on Christmas day!

Rudolph and his friends are very worried. They try to organize all the Christmas presents, but without Father Christmas it is very difficult. So, Rudolph goes to the Ice Palace. He talks to the Ice Queen but she is not happy and does not want to release Father Christmas. She gets angry with Rudolph and he has to run away very quickly.

Then Rudolph has an idea. The Ice Queen doesn’t want to release Father Christmas because she isn’t happy. So, maybe if Rudolph could make the Ice Queen happy then maybe she will release Father Christmas.

Rudolph goes to the Ice Palace. His idea works! He makes the Ice Queen very happy and she releases Father Christmas. Everyone is happy on Christmas Day!

What do you think Rudolph does to make the Ice Queen happy?

Rudolph

A letter to Father Christmas

Write a letter to Father Christmas.

In the letter say:
★ Your name ★ Your age ★ Where you live ★ What you look like ★ Don’t forget to tell him what present you want to receive!

Finally, write your name. Send it to,

Mr. F. Christmas
The Secret Christmas Grotto 25
NP1 1FC
The North Pole

This activity is designed to be used in conjunction with a performance of IPA Production’s Rudolph.
For more information, visit www.ipaproductions.com.
Teaching notes

Time
50–60 minutes

Level
Medium

Skills Focus
Vocabulary. Listening, reading, speaking.

Aim
To familiarise the students with the story, songs and vocabulary of Rudolph before seeing the show.

Instructions
The one lesson activity sheet is designed for teachers who only have time to prepare with one class before the show. We find that children who understand the development of the story and are familiar with some, or all of the songs, enjoy the shows even more! So we recommend that you begin with reading and discussing the synopsis of the show. Then move on to listening to the songs – allow the students to follow the text on song sheets. If there is time get them to sing along! Next, move on to the colours activity. Finally, ask the students to prepare a letter to Father Christmas. They should say who they are, where they live, what they look like and how old they are. Next they should say what they want as a Christmas present and why. This activity could be done orally.

Post-show activity
If you have more time after the show, go back and do any of the materials in the earlier activities.
This activity is designed to be used in conjunction with a performance of IPA Production’s *Rudolph*. For more information, visit www.ipaproductions.com.

## Vocabulary

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Verbs</th>
<th>Other useful words</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>cheer up</td>
<td>boys</td>
</tr>
<tr>
<td>cold</td>
<td>dance</td>
<td>dance (n)</td>
</tr>
<tr>
<td>good</td>
<td>deliver</td>
<td>girls</td>
</tr>
<tr>
<td>hello</td>
<td>free</td>
<td>list</td>
</tr>
<tr>
<td>horrible</td>
<td>go</td>
<td>name</td>
</tr>
<tr>
<td>hot</td>
<td>have</td>
<td>nose</td>
</tr>
<tr>
<td>nice</td>
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